

Math 125 - Calculus I

Spring 2022 Syllabus

Contents

1	Lecture's Instructor Information	3
2	Labs' (recitations') Instructor Information	3
3	Disclaimers	3
4	Textbook	3
5	Grading System	4
6	Gateway, Midterm and Final Exams	5
7	Withdrawal Dates	5
8	The Lecture and Lab Participation	5
9	The Gateway Exams	6
10	Summary of the Structure of Assignments and Assessments	6
11	The Structure of Laboratory Sections	7
12	The Structure of Lecture Sections	7
13	Math Help	7
14	GroupWork and Tutors	7
15	Prerequisite	7
16	Learning Objectives and Course Content	8
17	Course Goals and Topics	8
18	Keys to Success in Math 125	9
19	General Comments on Study Habits	9
20	Supplemental Instruction (SI)	10
21	Policy on Students with Special Needs	10

22	Religious Holidays	10
23	Excused Absence and Making Up Missed Work	10
24	Policy on Academic Misconduct	10
25	Policy on Masks Wearing	11
26	KU Firearm Policy	11
27	Intellectual Property	11
28	Commercial Note Taking	11
29	Grade Disputes	12

KU Mathematics

1 Lecture's Instructor Information

Students attend lectures three times per week MWF and they will attend laboratory sections two times per week (TR or MW) with a graduate teaching assistant.

Instructor	Instructor's Email	Office	Section	Time	Classroom
Niknejad, Jila (Course Coordinator)	jila@ku.edu Zoom: 98398659842 Code:125127	MWF 2-2:40 PM Snow 651	48408	MWF 1-1:50PM	Budig 110

2 Labs' (recitations') Instructor Information

Instructor	Instructor's Email/Zoom	Office	Section	Time	Classroom
Alyssa Curry	alyssa.curry@ku.edu ID:96669804378 Code:193364	M 11-Noon 528 Snow	48411	MW 9-9:50AM	Wescoe 4008
Alyssa Curry	alyssa.curry@ku.edu ID:96669804378 Code:193364	M 11-Noon 528 Snow	48410	MW 10-10:50AM	Wescoe 4008
Victoria Drapal	victoria.drapal@ku.edu ID: Code:	F 2-3 PM 528 Snow	48409	MW 2-2:50PM	Summerfield 507
Victoria Drapal	victoria.drapal@ku.edu ID: Code:	F 2-3 PM 528 Snow	49194	MW 3-3:50PM	Summerfield 507
Mehmet Yenisey	mehmet.yenisey@ku.edu ID: 93886607094 Code: 423359	Th 2-3 PM 543 Snow	48412	TuTh 11-11:50AM	Robinson 201
Dylan Beck	beck924@ku.edu ID: 96793291551 Code: 44163	Th, 10-11 AM 557 Snow	48413	TuTh 1-1:50PM	Wescoe 1003
Sien Gong	sien.gong@ku.edu ID: Code:	M 10-11 AM 252C Snow	49193	TuTh 2-2:50PM	Wescoe 4002

3 Disclaimers

This syllabus contains the basic information for MATH 125. Students should regularly visit the course Canvas page to find their exam scores, assignment scores, course announcements, assignments, detailed course schedule, and links to course materials.

Students must **regularly check both their KU email and the course Canvas page**.

The **"Total" column of Canvas grade book is not accurate** and we will post an excel sheet, called **grade-calculator**, for you to compute your overall grade after each exam.

4 Textbook

Textbook: Calculus Early Transcendentals, 4E, by Rogawski & Adams

Other Material Needed:

Achieve and iClicker App:

- * Achieve is the online homework platform and is accessed through **Canvas**.
- * IClicker is used in **lecture** to collect your answers to questions.

- * You will have access to Achieve, iClicker and Ebook through “First Day Access” on Canvas.
- * Make sure to **use your KU email** in Achieve and iClicker.
- * Visit <https://www.iclicker.com/students/apps-and-remotes/apps> to down load an iClicker app.

Zoom App: The classes and help room are in-person but some of the instructors will hold office hours on zoom.

Calculators and Midterms/Final Exams: **Only basic or scientific calculators** will be permitted while taking exams. Calculators must not be able to perform calculus calculations (limits, derivatives, integrals, series) and must have no graphing capabilities.

5 Grading System

A	B	C	D
$\geq 88\%$	$\geq 76\%$	$\geq 64\%$	$\geq 50\%$

Note that typically there are no plus/minus grades in the calculus sequence but fro the past few semester during the pandemic, we introduced a C^- which had a grade cutoff slightly less than C grade. We may keep that this semester. The listed letter grade cut-offs will not change at the end of the semester and there will not be a curve.

Most assignments and assessments will have extra credit opportunities. The following is a break-down for MATH 125 showing the components of the course and how much each component is worth.

Final Exam	25%
Midterm 1	20%
Midterm 2	20%
Achieve Homework	9%
Gateway	10%
Lab Activities & Worksheets	10%
iClickers	4%
In-class Quizzes	2%
PreLecture WarmUp (Extra Credit)	2%

6 Gateway, Midterm and Final Exams

Midterm exams contain many fill-in-the-blank questions and we collect all the work shown for those questions, which are hand graded by MATH 125 instructors. Midterm Exams from two previous semesters will be posted on Canvas 10 days before the exam dates.

Exam	Day	Date	Time	Room	Content
Paper Gateway	First Lab	3/7 or 3/8	In Lab	In Lab	Derivative Rules
Midterm 1	Tuesday	March 1 st	5:50-7:50 PM	Strong 330	PreCalculus, Chapter 2, Sections 3.1-3.5, 3.7-3.8
Midterm 2	Tuesday	April 12 th	5:50-7:50 PM	Strong 330	Chapter 3, Sections 4.1-4.6
Final Exam	Tuesday	May 10 th	4:30-7 PM	TBA	Accumulative

7 Withdrawal Dates

Day	Date	Type
Monday	February 7 th , 2022	Last day to withdraw/drop without a "W"
Monday	April 18 th , 2022	Last day to withdraw from a class or the University

8 The Lecture and Lab Participation

Lecture Participation

The attendance in Lecture is taken using iClicker reef.

If you answer any iClicker question during a lecture, you will earn 1 point for participation for entire session (this is one time only in each class). If you answer any question correctly, you will earn 0.5 points.

The maximum iClicker points to earn full credit in lecture attendance is 55.

You will have opportunity to earn up to 70 iclicker points (the cut off for extra credit) and there are about 80 iClicker points provided in the semester.

You can access iClicker reef, for this course only, using the first day access.

It is recommended to download the app to your phones. <https://www.iclicker.com/students/apps-and-remotes/apps>

Laboratory (Recitation) Participation

By attending each lab and working on groupwork section of each lab worksheet in your groups you will earn attendance points.

The attendance for each lab will be added to your worksheet during the lab. The total points possible points for each lab is 1.5 points.

Rubrics for Attendance in each lab is as follows:

- * 0.5 points for having the questions ready in class, working in your group, asking questions and interacting with your group and the instructor.
- * 0.5 points for contributing to the discussion in the group.
- * 0.5 points for mostly correct answers to groupwork written in the worksheet.

9 The Gateway Exams

Information regarding the Gateway can be found at

Students can earn a score of 0 or 10 on the Gateway. Students earn full credit by passing either the paper (written) Gateway Exam or the computerized in-lab Gateway Exam retakes. Information about the Achieve Gateway Exams, including deadlines and location, will become available on Canvas course.

Paper Gateway	3/7 or 3/8	In Recitation	Click for Questions	Click to Watch the prep-videos.
Computerize Retake	MTWRF	3/21 - 4/1	Tentatively 1-5PM	Snow 159

A paper (written) Gateway Exam will be administered in laboratory (recitation) sections during the 1st recitation session of Week 8. Students who correctly answer 8, 9, or 10 of the 10 questions earn full credit and do not need to retake the In-Lab Gateway Exam.

10 Summary of the Structure of Assignments and Assessments

Weekly Worksheets	Consists of 2 parts: ① In-class Groupwork & Participation ② Individual portion 2 × 1.5 points for Group Work and lab participation per week (30% of the score). Upload the individual portion to Canvas to be graded by your grader. (70% of the score) Start early before lab to be prepared for groupwork. (Print pdf if possible.) The individual portion of Worksheets are your written homework. Start before lab, watch videos related to the material and ask questions in lab. Due in the 2 nd lab of the week or upload by the Friday of the week.
Achieve Homework	Find a link on the week's Canvas module. Achieve homework gives you instant feedback. You have 10 attempts for each assignment.
PreLecture WarmUp	Find a link to them on the week's Canvas module. They are fill-in-the-blanks, True/False and matching. While working on them, follow the same academic integrity codes as an proctored exam even though they are not proctored. They are due at 1 PM on MWF before each lecture to prepared you for it. Extra credit. You have ten attempts on each.
In-class Quizzes	They are low stake assessments that may help in reducing the testing anxiety for other assessments by giving you practice. Each covers 2-3 sections of the book.
Gateway Exam	Each exam contains 10 questions on taking derivatives. Pass score is 80% or higher and full points will be awarded. Any score below 80% is awarded zero points. A paper Gateway exam will be given in the 1 st recitation session of Week 8. If you didn't pass the paper gateway, multiple computerized retakes will be available in the Weeks 9-10 (3/21 - 4/1) in Snow 159.
Midterm & Final Exams	They are administered in the evening. They come with review sessions and practice exams

Late Policy for Assignments:

Achieve Homework can be completed after the deadline; assignments can be extended automatically through Achieve. All Achieve Homework assignments close permanently at 11:59pm on Thursday,

May 5th. No late worksheets please! The solutions to worksheets will be posted on Canvas within a week from due date. No late worksheet please.

11 The Structure of Laboratory Sections

Laboratory sections (recitation sections) meet twice per week with a graduate teaching assistant. (Your lab either meets on TuTh or MW) Very little to no lecturing is expected in the lab (recitation) sections. Students will review the most recent material, work through problems that supplement lecture material, and have an opportunity to ask questions and receive feedback in a small classroom environment. 10% of the final grade is earned through laboratory sections' participation and worksheets; 30% allocated for participation and 70% for correct worksheets. The participation points is taken in the lab when you work on worksheets with your groups. The in-class quizzes and Paper Gateway exam will be proctored during your laboratory meetings. Print the worksheets before the lab section if possible or write the questions

12 The Structure of Lecture Sections

They are taught in the auditoriums. IClicker is used to take attendance. Print the lecture notes on the week's Canvas module before the class if possible.

13 Math Help

Every instructor and graduate teaching assistant is available for help outside the classroom, see individual webpages to find times and locations. The Mathematics Help Room is in **Snow 651** and is staffed by helpful and competent mathematics graduate teaching assistants. **Before searching for a private tutor**, be sure to visit either your instructor or the **Mathematics Help Room as they are free** for KU students. The schedule of Help Room will be posted on Canvas on the second week of classes.

14 GroupWork and Tutors

Students may discuss homework/Worksheet problems in groups, but each student is responsible for doing their own work and for turning in individual solutions. When a student works with a tutor, it is the responsibility of both the student and the tutor to ensure that it is the student who works to arrive at the solution of the problems. Tutors should not do student homework or provide solutions for assignments. Members of the class are encouraged to study together, but EACH must write out their own solutions to the assigned problems. Copying of another person's homework is not allowed. **HOMEWORK IS A MAJOR PART OF THE LEARNING PROCESS IN MATHEMATICS.** It is essential that you work on problems on your own and do the homework on a regular basis.

15 Prerequisite

MATH 103 or MATH 104, with a grade of C- or higher; or 3 years of college preparatory mathematics including trigonometry, with a score of 28 or higher on the ACT Mathematics exam.

16 Learning Objectives and Course Content

The course covers differential calculus and the basics of integral calculus, covering most of Chapters 2-5 of the text. The precise sections to be covered are listed in the schedule given on Canvas. The objective of the course is to acquire mastery of the material covered in the course in the following senses:

1. Mathematical understanding, as demonstrated by the ability to solve appropriate mathematical problems.
2. Practical understanding, as demonstrated by the ability to solve appropriate word problems in the sciences, in engineering and in the social sciences.

17 Course Goals and Topics

By the end of MATH 125, students should have begun to build fundamental knowledge and skills so they can apply calculus to future STEM academic training and professional practice. Fundamental calculus knowledge and skills will be learned and evaluated based on specific objectives related to:

Limits

- Have an intuitive understanding of the definition of a limit.
- Evaluate limits (two-sided, left, and right) of a piecewise defined function given algebraically or graphically.
- Calculate infinite limits and detect vertical asymptotes.
- Detect when a function is continuous and identify the type of discontinuity.
- Apply the Intermediate Value Theorem to mathematically prove two functions intersect on a set interval.

Derivatives

-
- Apply limits to calculate the slope of a tangent line or an instantaneous velocity.
- Understand how the first and second derivative affect the shape of a functions graph.
- Compare the different differentiation formulas and recognize when to use each.
- Understand the connection between implicit differentiation and the chain rule.
- Find the slopes of implicitly defined functions.
- Apply implicit differentiation and the chain rule to solve many types of related rates problems.
- Apply L'Hôpital's Rule to calculate limits of various indeterminate forms.
- Calculate the derivative of any elementary function.
- Recognize when to apply logarithmic differentiation.
- Use the tangent line or differentials to estimate how a function is changing around a specific point.
- Use the Closed Interval Method to identify absolute maxima and minima of a function.
- State the Mean Value Theorem and intervals for which a function satisfies it.
- Identify local extrema using either the First or Second Derivative Tests.

- Summarize all your current algebra and calculus knowledge to sketch an accurate graph of a function.
- Apply your maxima/minima knowledge to solve optimization problems.
- Recognize how and why Newton’s Method can approximate the roots of differentiable functions.

Integrals

- Compute general antiderivatives for select elementary functions.
- Solve initial value problems for using antiderivatives.
- Use antiderivatives to calculate velocity or position from acceleration.
- Estimate the area under a curve using rectangles with heights given by left, right, or midpoints.
- Identify how the definite integral relates to area under the curve.
- Manipulate integral expressions using the basic properties of the integral.
- Relate slopes and areas through the Fundamental Theorem of Calculus.
- Develop a substitution rule to find antiderivatives of more complicated functions.

18 Keys to Success in Math 125

- Join lecture and your laboratory section prepared to learn and engage with the material! Watch the videos if you need help.
- After each class, review the material and do the assigned work and suggested homework in the textbook.
- Prepare for the next class meeting:
 - Visit Canvas to check the schedule and announcements.
 - Read the upcoming section in the textbook.
 - Find help! Take advantage of both your lecturer and your laboratory leader’s office hours. Visit the Calculus Help Room! The help room schedule can be found in the course Canvas.
- Study! Gather a group of friends and regularly work and study together using the Help room MS Teams or your Lab Teams.
- You will need a good background in algebra, and trigonometry, Chapters 1 can serve as an excellent reference for reviewing prerequisite material and doing practice problems.

19 General Comments on Study Habits

Regular class attendance is important for success in this course. Even if you’ve taken a previous Calculus course, this course is likely to be taught from a more sophisticated perspective, and if you think this class will be review, you are probably mistaken. You should expect to spend **at least two hours** studying outside of class **for every hour** spent in class. In contrast to most high school math classes, if you don’t understand the topics being covered, you should NOT assume that your instructor will repeat material until you understand or master it. Ideally, you should ask questions at the time in class. Of course, you will also probably need to spend time thinking things through on your own, but if you’ve tried

that and are still confused, make use of the Calculus Help Room and instructor office hours. Don't wait! Mathematics is cumulative, so anything you don't understand now is likely to keep giving you trouble as the semester goes on.

20 Supplemental Instruction (SI)

Supplemental Instruction, or SI, is available for this class. SI Leaders are students who have taken the class and now, as SI Leaders, they attend the class lectures and lead engaging and activity-based sessions to review course material outside of the classroom. The sessions are free, voluntary, and provide an opportunity for students to meet other students in class, discuss important concepts, and develop effective study strategies. Data has shown that students who regularly attend and actively participate in SI Sessions have the potential to do well on exams and receive strong grades in their course. Specific information about SI for this course including the days, times, campus locations, and Zoom URLs (and passcodes) of SI Sessions and Office Hours will be announced the second week of classes. For more information about SI, visit the Academic Learning Center website at <http://learning.ku.edu> and click on Supplemental Instruction from the main menu. The SI Leaders for MATH 125 this semester are Beth, Emina and Taseen.

21 Policy on Students with Special Needs

The KU Office of Student Access Services (AAAC) coordinates accommodations and services for all eligible students with disabilities. If you have a disability and wish to request accommodations, you should contact AAAC as soon as possible (22 Strong Hall; 785-864-4064 (V/TTY); <http://access.ku.edu/>). We also recommend that you contact your instructor and graduate teaching assistant privately in regard to your needs in this course.

22 Religious Holidays

Any student in this course who plans to observe a religious holiday which conflicts in any way with the course schedule or requirements should contact your instructor before the end of the third week of classes to discuss alternative accommodations.

23 Excused Absence and Making Up Missed Work

Exams and Laboratory Section: Students with a conflict with another course or verifiable excuse, temporary orders necessitating the absence of those in the US Armed Forces, sanctioned university activities, or a medical crisis of themselves, a relative, or friend and living in a different time zone may be excused from being present. It is the responsibility of the student to initiate discussion with their instructor or graduate teaching assistant prior to the absence examination/test if possible. Students can formally request their exam to be rescheduled due to a conflict by completing an Exam Conflict form which will be forwarded 10 days before the exam is scheduled.

24 Policy on Academic Misconduct

You are required to abide by all KU policies on academic integrity. Cheating, plagiarism or other academic misconduct will result in a failing grade on the assignment in question, notification of the student's

dean, and usually further disciplinary sanctions, possibly including a failing grade in the course. You are encouraged to collaborate with other students on the homework assignments. However, each student must write up his or her own solutions and acknowledge all collaborators. Copying someone else's homework, or allowing someone else to copy yours, is considered to be a form of cheating. For more information, see KU's official policies on academic misconduct at <http://policy.ku.edu/governance/USRR#art2sect6>.

25 Policy on Masks Wearing

We follow the guideline in University policy.

26 KU Firearm Policy

Individuals who choose to carry concealed handguns are solely responsible to do so in a safe and secure manner in strict conformity with state and federal laws and KU weapons policy. Safety measures outlined in the KU weapons policy specify that a concealed handgun:

- Must be under the constant control of the carrier.
- Must be out of view, concealed either on the body of the carrier, or backpack, purse, or bag that remains under the carrier's custody and control.
- Must be in a holster that covers the trigger area and secures any external hammer in an un-cocked position
- Must have the safety on, and have no round in the chamber.

27 Intellectual Property

- Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor are the property of the instructor.
- Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited.
- Permission to make such recordings may be granted by the instructor on a case-by-case basis, on the condition that the individual making the recording uses these recordings only as a study aid.
- Unless explicit permission is obtained from the instructor, recordings of lectures and review sessions and course content may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course.

28 Commercial Note Taking

Pursuant to the University of Kansas' Policy on Commercial Note-Taking Ventures, commercial note-taking is not permitted in MATH 125. Lecture notes and course materials may be taken for personal use, for the purpose of mastering the course material, and may not be sold to any person or entity in any form. Any student engaged in or contributing to the commercial exchange of notes or course materials will be subject to discipline, including academic misconduct charges, in accordance with University policy. Please note: note-taking provided by a student volunteer for a student with a disability, as a reasonable

accommodation under the AAAC, is not the same as commercial note-taking and is not covered under this policy.

29 **Grade Disputes**

All graded material will be become available on laboratory section's Canvas. You can view the feedback by clicking on the grades. The instructors of MATH 125 will check the grading of any assignment if the assignment was graded within the past two weeks; after two weeks, the instructors are not obligated to check the grading of an assignment. Initially contact your GTA before contacting your lecturer for any grade disputes.

KU Mathematics