Test questions for SLA SP99

1. Mary, a native English speaker, is trying to pronounce her Korean friend Yeo-Soon’s name correctly. She gets [jæ] all right, but the fricative that starts the second syllable is giving her trouble. Yeo-Soon keeps saying, “No, no, you’re using the s like in English soon. You should use the s like in noose.” Mary needs to learn to:

2. John, also an English speaker, has a similar problem saying Hungarian word for ‘Hungarian,’ Magyar. His friend Tibor, from Budapest, says, “You keep pronouncing it as if it were a g followed by a y, the way it’s spelt. That’s too far back.” But when John shifts the point of articulation forward, it just sounds as if he’s saying Madyar, which frustrates Tibor just as much, John needs to learn to:

3. Azizullah, a Farsi speaker, is a flight attendant. After he announces the location of the emergency exits and demonstrates the use of the oxygen masks, he always tells the passengers, “Have a paleasant falgish.” Azizullah’s problem is with:

4. Arturo, a Spanish speaker, has just a little trouble with English. Playing the part of Marc Antony in his high school’s production of Julius Caesar, he couldn’t understand why the drama coach got upset when Arturo kept saying, “I come to bury Caesar, not to praise him.” What aspect of English intonation does Arturo need to learn?