

Teresa Girolamo
Curriculum vitae
March 19, 2021
University of Kansas
Child Language Doctoral Program
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EDUCATION

2016 M.A., Child Language Doctoral Program, University of Kansas
2013 M.S.T., Middle Childhood & Special Education, Pace University
2011 M.A., International Studies, University of Washington
2008 B.A., Modern Languages and Literatures, Kenyon College

PUBLICATIONS

Refereed Journal Articles

2020 Politzer-Ahles, S., **Girolamo, T.**, & Ghali, S. Preliminary evidence of linguistic bias in academic reviewing. *Journal of English for Academic Purposes*, 47. <https://doi.org/10.1016/j.jeap.2020.100895>

2020 **Girolamo, T.**, Rice, M.L., & Warren, S.F. Assessment of language abilities in minority adolescents and young adults with Autism Spectrum Disorder and extensive special education needs: A pilot study. *American Journal of Speech-Language Pathology*, 29(2), 804-818. https://doi.org/10.1044/2020_AJSLP-19-00036

2019 Selin, C.M., Rice, M.L., **Girolamo, T.**, & Wang, C.J. Speech-language pathologists' clinical decision-making for children with specific language impairment. *Language, Speech, and Hearing Services in Schools*, 50(2), 283-207. https://doi.org/10.1044/2018_LSHSS-18-0017

2016 Politzer-Ahles, S., Holliday, J., **Girolamo, T.**, Spsychalska, M., & Berkson, K. Is linguistic justice a myth? A response to Hyland. *Journal of Second Language Writing*, 34, 3-8. <https://doi.org/10.1016/j.jslw.2016.09.003>

Manuscripts Revised & Resubmitted

Girolamo, T., & Ghali, S. Lessons learned from a student-led initiative to support minority students in communication sciences and disorders. *Perspectives of the ASHA Special Interest Groups*.

Girolamo, T., Politzer-Ahles, S., Ghali, S., & William, B. T. Evaluation of culturally and linguistically diverse applicants to master's programs in speech-language pathology. *American Journal of Speech Language Pathology*.

Media

2021 **Girolamo, T.**, Campos, I., & Ghali, S. Advocacy starts with us: Moving CSD

- forward through interprofessional education and practice. *Council for Academic Programs in Communication Sciences and Disorders IPE/IPP Blog*. January 16. <https://ipeipp.capcsd.org/2021/01/16/advocacy-starts-with-us/>
- 2019 **Girolamo, T.** Passing the torch: Student leadership in the Asian and Pacific-Islander Speech-Language-Hearing Caucus. *The California Speech-Language-Hearing Association Magazine*. Summer 2019. <http://digital.apogee-mg.com/publication/?i=606706&ver=html5&p=8>
- 2018 **Girolamo, T.,** Allison-Burbank, J., Williams, B.T., & Indar, G.K. Our voices count: A panel on multicultural experiences in CSD. *The National Student Speech Language Hearing Association Blog*. May 1. <https://blog.nsslha.org/2018/05/01/voices-count-panel-multicultural-experiences-csd/>
- 2018 Chafcouloff, E., Tan, G., **Girolamo, T.,** & Tom, K. Know what your Asian Pacific Islander Caucus can do for you. *The American Speech Language Hearing Association Leader Blog*. January 16. <https://blog.asha.org/2018/01/16/know-what-your-asian-pacific-islander-caucus-can-do-for-you/>

AWARDS AND HONORS

- 2021 Protégé, Pathways Program, American Speech-Language-Hearing Association (#U24DC012078)
- 2021 Graduate Student Travel Award, University of Kansas
- 2021 Graduate Student Award for Distinguished Service, University of Kansas
- 2020 Doctoral Student Research Fund, University of Kansas
- 2020 Jayhawks Rising Student Award, University of Kansas
- 2020 Student/Trainee Workshop Award, International Society for Autism Research Annual Meeting (*cancelled due to COVID-19*)
- 2020 Child Language Doctoral Program Fund Grant, University of Kansas
- 2019 Tradition of Excellence Award, Student Endowment Board - KU Endowment
- 2019 National Institutes of Health Student Travel Award, 40th Symposium on Research in Child Language Disorders (#R13 DC001677)
- 2019 Student/Trainee Workshop Award, International Society for Autism Research Annual Meeting
- 2018 Graduate Scholarly Presentation Travel Fund Award, University of Kansas
- 2018 Graduate Studies Research Support Award, University of Kansas
- 2018 Student/Trainee Travel Award, International Society for Autism Research Annual Meeting
- 2017 Research Mentoring-Pair Travel Award, American Speech-Language-Hearing Association Convention (#R12 DC003383)
- 2017 Child Language Doctoral Program Fund Grant, University of Kansas
- 2017 National Institutes of Health Student Travel Award, 38th Symposium on Research in Child Language Disorders (#R13 DC001677)
- 2017 Graduate Student Travel Award, University of Kansas
- 2016 Graduate Student Scholarship, American Speech-Language-Hearing Foundation
- 2016 Student Research Travel Award, American Speech-Language-Hearing Association Convention

- 2016 Schiefelbusch Child Language Scholarship, University of Kansas
- 2015 Minority Student Leadership Program, American Speech-Language-Hearing Association Convention
- 2011-3 Segal AmeriCorps Education Award

GRANTS AND FELLOWSHIPS

Institutional fellowships

- 2021-3 NIDCD T32 Post-Doctoral Training in the Cognitive Neuroscience of Communication, University of Connecticut
- 2014-7 NIDCD T32 Pre-Doctoral Training in Language Impairment, Child Language Doctoral Program – University of Kansas
- 2010-1 Department of Education Foreign Language and Area Studies Fellowship, Center for Korea Studies – University of Washington
- 2010 Department of Education Summer Foreign Language and Area Studies Fellowship, Center for Korea Studies – University of Washington
- 2010 Graduate Student Scholarship, Center for Korea Studies – University of Washington
- 2004-8 Merit Grant, Kenyon College

INVITED TALKS

- 2021 Beyond language impairment: Equity in CSD. University of Washington, Seattle, Washington, United States
- 2021 Perspectives on language science from community-based autism research. Pennsylvania State University, State College, Pennsylvania, United States, February 19
- 2020 Lessons from anthropology: Ethnographic approaches in clinical research. New York University, New York, United States, April 8
- 2020 Multicultural approaches in autism research and practice. New York University, New York, United States, February 6
- 2020 Approaches to assessing language and grammatical abilities in young adults with autism, Chung Yuan Christian University, Taoyuan, Taiwan, January 10
- 2018 The impact of child characteristics on teacher identification of Specific Language Impairment. Leiden University, Leiden, The Netherlands, May 8
- 2017 Teacher identification of Specific Language Impairment: A national (U.S.) survey. Hong Kong Polytechnic University, Hong Kong, November 17

CONFERENCE ACTIVITY

Invited presentations

- 2021 **Girolamo, T.**, Campos, I., Ghali, S. Higdon, C. W., Watson, J. B., & Estis, J. IPE/IPP Committee presentation: Everyone can do IPP! Council for Academic Programs in Communication Sciences and Disorders Annual Conference, April 8-

- 10 (virtual)
2021 Fannin, D., Mandulak, K. C., Bland, L. E., **Girolamo, T.**, Harley, J., & Mahendra, N. A framework for diversity, equity, and inclusion. Council for Academic Programs in Communication Sciences and Disorders Annual Conference, April 8-10 (virtual)

Oral presentations

- 2019 **Girolamo, T.**, & Rice, M.L. Lessons learned: Assessment practices for diverse adolescents with ASD. American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-23
- 2018 Selin, C.M., Rice, M.L., & **Girolamo, T.** Contemporary report of SLP clinical practices: The impact of work setting, caseload size, & workplace policy. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-17
- 2018 Yu, B., **Girolamo, T.**, Tsao, Y.C., Chafcouloff, E., Le, A., & Tran, S. Survey findings of Asian and Pacific-Islanders in the speech-language-hearing sciences: Implications for recruitment and support. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-17
- 2017 **Girolamo, T.**, Rice, M.L., Selin, C.M., & Wang, C. A national survey: Teacher identification of specific language impairment. American Speech-Language-Hearing Association Convention, Los Angeles, United States, November 7-9
- 2017 Selin, C.M., Rice, M.L., **Girolamo, T.**, & Wang, C. The identification & management of specific language impairment: A national survey. American Speech-Language-Hearing Association Convention, Los Angeles, United States, November 7-9
- 2017 Yu, B., **Girolamo, T.**, Cheng, L.R.L., Tsao, Y.C., Hsieh, L., Tom, K., Chafcouloff, E., Le, A., & Tran, S. A survey of Asian Pacific-Islanders in the Speech-Language-Hearing Sciences: Implications for Recruitment & Support. American Speech-Language-Hearing Association Convention, Los Angeles, United States, November 7-9

Poster presentations

- 2020 **Girolamo, T.**, Rice, M.L., & Warren, S.F. Error analysis of morphosyntax & tense-marking in minority adolescents and young adults with ASD. Symposium on Research in Child Language Disorders, Madison, United States, May 28-30 (*cancelled due to COVID-19*)
- 2020 **Girolamo, T.**, Rice, M.L., & Warren, S.F. Morphosyntax in minority adolescents and young adults with autism. International Society for Autism Research Annual Meeting, Seattle, United States, May 6-9 (*cancelled due to COVID-19*)
- 2020 **Girolamo, T.**, Rice, M.L., & Warren, S.F. Grammatical ability and potential confounds: Evidence from minority adolescents and young adults with ASD. Meeting on Language in Autism, Durham, United States, March 12-14 (*cancelled due to COVID-19*)
- 2019 **Girolamo, T.**, & Campos, I. Language assessment practices for culturally and

- linguistically diverse communities: A review. American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-23
- 2019 **Girolamo, T.**, & Rice, M.L. Language abilities in low-resource minority adolescents and young Adults with ASD and extensive special education needs: A pilot study. 40th Annual Symposium on Research in Child Language Disorders, Madison, United States, June 5-8
- 2019 Selin, C.M., Rice, M.L., **Girolamo, T.**, & Wang, C.J. Clinic- and school-based SLPs report different practice patterns relevant to the identification of SLI. 40th Annual Symposium on Research in Child Language Disorders, Madison, United States, June 5-8
- 2019 **Girolamo, T.**, & Rice, M.L. Language, grammar, and nonverbal cognitive abilities in adolescents and young adults with ASD: A pilot study. International Society for Autism Research Annual Meeting, Montreal, Canada, May 1-4
- 2019 **Girolamo, T.**, Rice, M.L., & Warren, S.F. A paradigm for engaging underrepresented communities in autism research. International Society for Autism Research Annual Meeting, Montreal, Canada, May 1-4
- 2018 **Girolamo, T.**, Selin, C.M., & Rice, M.L. Speech-language pathologists & teachers may differ in identification of children with Specific Language Impairment. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-7
- 2018 **Girolamo, T.**, & Rice, M.L. Language abilities in adolescents and young adults with Autism Spectrum Disorders: A pilot study. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-7
- 2018 Selin, C.M., **Girolamo, T.**, & Rice, M.L. Teachers & speech-language pathologists may differ in identification of children with Specific Language Impairment. 39th Annual Symposium on Research in Child Language Disorders, Madison, United States, June 7-9
- 2018 **Girolamo, T.**, & Warren, S. Community-based intervention research for adolescents and young adults with ASD is uneven across designs, diversity & domains: A review. International Society for Autism Research, Rotterdam, The Netherlands, May 9-12
- 2017 Covey, L., **Girolamo, T.**, Siew, C., Weyers, I., Yang, X., Vogt-Woodin, A., Coughlin, C., & Minai, U.. Examining the role of pragmatics during children's comprehension of only: An eye-tracking study. 42nd Boston University Conference on Language Development, Boston, United States, November 3-5
- 2017 **Girolamo, T.**, Rice, M.L., Selin, C.M., & Wang, C. A national survey: Teacher identification of specific language impairment. 38th Symposium on Research in Child Language Disorders, Madison, United States, June 8-10
- 2017 Selin, C.M., Rice, M.L., **Girolamo, T.**, & Wang, C. (2017). The identification & management of specific language impairment: A national survey. 38th Symposium on Research in Child Language Disorders, Madison, United States, June 8-10
- 2017 **Girolamo, T.**, & Warren, S.F. Community-based interventions for adolescents and adults with Autism Spectrum Disorders. 18th International Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, United States, January 18-20
- 2016 **Girolamo, T.**, & Warren, S. A review: community-based interventions for

adolescents and adults with Autism Spectrum Disorders. American Speech-Language-Hearing Association Convention, Philadelphia, United States, November 17-19

Discussant

- 2019 Building your resume/curriculum vita: Graduate student mentorship. Asian & Pacific Islander Caucus Annual Meeting at the American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-3
- 2018 Thinking about a Ph.D. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-7

CAMPUS/DEPARTMENTAL TALKS

- 2021 **Girolamo, T.** A community-based approach to engaging minority young adults on the autism spectrum in research during Covid-19. Child Language Doctoral Program Proseminar. University of Kansas, March 4
- 2021 **Girolamo, T., & Brumberg, J.** Career pathways in communication sciences and disorders. Linguistics Graduate Student Association. University of Kansas, February 11
- 2019 **Girolamo, T.** From practice to research: Increasing inclusion in autism research. 15th KU Professionals for Inclusion and Social Justice Graduate Student Research Conference. University of Kansas, February 28
- 2018 **Girolamo, T., Allison-Burbank, J., Indar, G.K., Perelman, B., & Gunville, J.** Change for now: Steps to support diversity. Child Language Doctoral Program Pro-seminar, October 17
- 2018 **Girolamo, T.** Factors in the identification of students with Specific Language Impairment. Graduate Research Competition, April 3
- 2018 **Girolamo, T.** Assessing language abilities in adolescents and young adults with Autism Spectrum Disorders: A pilot study. Jayhawk Retreat, March 20
- 2017 **Girolamo, T., Allison-Burbank, J., Indar, G.K., & Williams, B.T.** Our voices count and our story matters: An open discussion of multicultural experiences at KU. Child Language Doctoral Program Pro-seminar, October 25
- 2017 **Girolamo, T., Selin, C.M., & Krueger, B.** Service delivery in the school system. Graduate Research Competition, April 6
- 2017 **Girolamo, T.** Liminal spaces: Specific language impairment in the classroom. 13th KU Professionals for Inclusion and Social Justice Graduate Student Research Conference. University of Kansas, February 24
- 2017 **Girolamo, T.** A national survey: Teacher identification and treatment of specific language impairment. Child Language Doctoral Program Pro-seminar, January 26
- 2016 **Girolamo, T.** The American Speech-Language-Hearing Association's Minority Student Leadership Program. April 8
- 2016 Teacher identification of specific language impairment: Implications for linguistics. Linguistics Colloquy, December 8
- 2016 **Girolamo, T.** Community-based interventions for adolescents and adults with ASD: A review. Child Language Doctoral Program Pro-seminar, January 28

TEACHING EXPERIENCE

- 2018 Graduate teaching assistant, First Language Acquisition [Department of Linguistics, University of Kansas]
- 2011-4 Certified teacher, general & special education – Autism Spectrum Disorders [New York City Department of Education]
- 2009-10 Tutor, America Reads, America Counts [Bryant Elementary, Seattle, United States]
- 2008 Teaching assistant, Intensive Introductory Chinese (Mandarin) [Department of Modern Languages and Literatures, Kenyon College]

RESEARCH EXPERIENCE

- 2016-7 Lab experience, Developmental Psycholinguistics Laboratory, University of Kansas (PI: Utako Minai)
- 2015-7 Research experience, Department of Speech-Language-Hearing, University of Kansas (PI: Steven F. Warren)
- 2014- Graduate research assistant, Language Acquisition Studies Laboratory – University of Kansas (PI: Mabel L. Rice)

SERVICE TO THE PROFESSION

Ad-hoc article reviewing

Autism in Adulthood
Journal of Speech, Language, and Hearing Research
Language Learning and Development
Psicologia: Reflexão e Crítica

Ad-hoc conference reviewing

American Speech-Language-Hearing Association Convention

Conference organizing committee

- 2021 Language & Learning Topic Committee, American Speech-Language-Hearing Association Convention, Washington D.C., United States, November 18-20
- 2020 Autism Topic Committee, American Speech-Language-Hearing Association Convention, San Diego, United States, November 19-21
- 2019 Autism Topic Committee, American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-23
- 2019 Multiculturalism Topic Committee, American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-23

Organizational leadership

- 2020- Diversity, Equity, and Inclusion Task Force, Council of Academic Programs in Communication Sciences and Disorders
- 2019- Advisory Board, Asian and Pacific Islander Speech-Language-Hearing Caucus
- 2016-9 Secretary, Asian and Pacific Islander Speech-Language-Hearing Caucus

DEPARTMENTAL AND INSTITUTIONAL SERVICE

- 2020 Member of Graduate Student Body Vice President Search Committee, University of Kansas
- 2020 Chair of Equity and Inclusion Sub-committee, COVID-19 Design Team for Jayhawk Cloud – Building a Virtual Jayhawk Connection, University of Kansas
- 2020 Member of COVID-19 Design Team for Jayhawk Cloud – Building a Virtual Jayhawk Connection, University of Kansas
- 2019-21 Member of Chief Information Officer Student Advisory Council, University of Kansas
- 2019 Member of Provost Student Search Committee, University of Kansas
- 2019 Member of New Graduate Student Orientation Panel, University of Kansas
- 2019- Representative, Asian and Asian-American Faculty and Staff Council, University of Kansas
- 2019- Representative, Graduate Student of Color Network, University of Kansas
- 2019-20 President of Student Equity & Inclusion Workgroup, University of Kansas
- 2019 Member of Graduate Student Body Vice President Search Committee, University of Kansas
- 2019 Member of Graduate Student Advisory Board, University of Kansas
- 2017-8 Coordinator, Diversity, Equity & Inclusion Panel, Child Language Doctoral Program, University of Kansas
- 2017- Student representative of Child Language & Speech-Language-Hearing Graduate Student Organization (GSO), University of Kansas
- 2016-7 Coordinator for the Child Language Doctoral Program Pro-seminar, University of Kansas
- 2016-7 Executive board member of Child Language & Speech-Language-Hearing GSO, University of Kansas
- 2016-7 Member of Planning Committee, KU Professionals for Inclusion and Social Justice Graduate Student Research Conference, University of Kansas
- 2016 Judge for Undergraduate Research Competition, University of Kansas
- 2015-7 Member of Website Development and Oversight Committee, Child Language Doctoral Program, University of Kansas
- 2015- Student representative for Asian American Student Union, University of Kansas
- 2014-6 Student representative for Child Language & Speech-Language-Hearing GSO, University of Kansas
- 2010-1 President of Students for Korea Studies, University of Washington

COMMUNITY OUTREACH

- 2020 Panelist, Asian & Pacific Islander Caucus Graduate Education Panel

- 2019- Committee chair, KU Student Equity & Inclusion Workgroup—4H Leadership Program, University of Kansas
- 2019 Higher education consultant, Medical Interpreting Program – High School for Health Professions & Human Services, New York City Department of Education

RELATED PROFESSIONAL SKILLS

Technical Skills

Data analysis and statistics: Microsoft Excel, Mplus, SAS, SPSS
Survey development: Survey Monkey, Qualtrics

LANGUAGES

English (native)
French (good)
Korean (good)
Mandarin (good)
Spanish (excellent)

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

- 2019 Phi Beta Delta – Alpha Pi chapter, University of Kansas
- 2017 International Society for Autism Research
- 2016-8 Mentoring Academic Research Careers Mentee, ASHA
- 2016 Students to Empowered Professionals Mentee, ASHA
- 2015- Asian & Pacific Islander Speech-Language-Hearing Caucus
- 2014 National Student Speech Language Hearing Association, ASHA
- 2013-8 Teaching certification, New York State Department of Education
- 2011 Council for Exceptional Children