eCollaboration Evaluation Rubric

Describe the quantity and quality of your collaboration below:

A: Communications Log

Asynchronous Communication (2 minimum)

Communicate at least twice with partner institution members using asynchronous communication (email, message boards, twitter...).

1. Topic: Briefly describe the topic of your communication here.

   Team ADB initiated communication and sent a power point. We requested skype meeting as their schedules.

   *This email was sent again one week later providing specific availability and requesting synchronous communication. This version of the email was copied to both prof’s. Sent 4/2/13 4:48 pm

   Who: Adam, Deanna, Brittney   When: 3/26/13 6:11 PM

2. Topic: Stephanie email Team ADB back providing morning availability and also said Tuesday afternoons would work as well.

   Who: Stephanie and Jenny to Team ADB   When: 04/04/13 9:54 AM

3. Topic: Team ADB returns email stating Tuesday night availability on Deanna’s Skype account.

   Who: Adam, Deanna, Brittney   When: April 16, 2013 @ 6:18 PM

Synchronous Communication (2 minimum)

Communicate at least twice with partner institution members using synchronous communication (Skype, Facebook, text or video chat).

1. Topic: Team ADB and Stephanie met on Skype for one and a half hours. We spent a lot of our time discussing cultural elements in both places, as well as locations in each place. Toward the end of the conversation, we discussed the existence of bullying in each place, probable causes of bullying at different age levels, and causes and effects of bullying. We made plans to complete certain elements of the wiki, and to meet again at 11AM on Thursday to finalize elements of the wiki and the project.

   Who: Team ADB and Team UCR   When: 04/30/13 5:00 PM

2. Topic: Team UCR met with Brittney from Team ADB on Thursday morning. We reviewed videos to add to the powerpoint presentation, and when it was completed, Team UCR was planning to upload it to the wiki website. We made plans to touch base again after our presentation to discuss how the presentation went.

   Who: Brittney from Team ADB and Team UCR   When: 05/02/13 11:00 AM

2. As of 05/07/13, all members of team ADB have made Facebook friend connections with all members
of Team UCR.

B: Describe your role(s) in the eCollaboration? Check all that apply
    X Content Expert,  X Instructional Designer,  X Computer Graphic Designers,
    X Video Media Designers,  ___ Audio Media Designers,  X Project Manager,
    ___ Programmer,  X Evaluator,  Other(s) __________________________

C: Quality of Communications.

1. Describe the effectiveness of the asynchronous (email…) communications.
   While our email communication seemed not successful at first, we were able to use email to coordinate a Skype meeting in the last week of class. Also, pbworks alerts us through email about additions made to the wiki, which is helpful too in communicating group progress.

2. Describe the effectiveness of the synchronous (video chat…) communications.
   The video chat with Stephanie was very successful in that we were able to communicate with her about bullying. It seemed that the goal was for Stephanie to practice her language skills by discussing bullying, and she seemed successful with that. After an hour of discussing cultural questions, fifteen minutes of the conversation was devoted specifically to discussing bullying.

3. List all communication tools you used in the eCollaboration.
   (Wiki, email, Skype, iChat, Facebook chat/video, Google talk, twitter)
   Wiki, email, Skype, Facebook

D: Comments.
   Describe what tools and strategies were most effective and what could be improved.
   With their class meeting in the morning, it was very difficult sometimes to find a time where synchronous communication would be possible, since all members of team ADB work during the day. Our Skype conversation with Stephanie was positive and allowed cultural questions to be asked.