# Week 15-Lab 1: Worksheet 21: Sections 16.4 and 16.5

I said: "Computing Flux is one important goal of this course. So far we have been building all tools for it. Keep using the intuitive tools! Also hang in there a lil bit longer!"

### Scalar Surface Integrals

Suppose that f(x, y, z) is a function on a surface S parametrized by  $\vec{\mathbf{G}}(u, v)$  over the domain  $\mathcal{R}$ .

The surface integral of f over S is defined as

$$\iint_{S} f(x, y, z) dS = \iint_{\mathcal{R}} f\left(\vec{\mathbf{G}}(u, v)\right) \|\vec{\mathbf{G}}_{u} \times \vec{\mathbf{G}}_{v}\| dA$$

The symbol dS is called the **surface element** or the **area element**:

$$dS = \|\vec{\mathbf{G}}_u \times \vec{\mathbf{G}}_v\| dA_{uv}.$$

## **Vector Surface Integrals**

If  $\vec{\mathbf{F}}$  is a continuous vector field defined on an oriented surface  $\mathcal{S}$  with unit normal vector  $\vec{\mathbf{n}}$ , then the vector surface integral of  $\vec{\mathbf{F}}$  over  $\mathcal{S}$  is

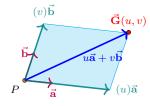
$$\iint_{\mathcal{S}} \vec{\mathbf{F}} \cdot d\vec{\mathbf{S}} = \iint_{\mathcal{S}} \vec{\mathbf{F}} \cdot \vec{\mathbf{n}} \, dS.$$

The integral is also called the flux of  $\vec{\mathbf{F}}$  across  $\mathcal{S}$ .

#### A Parametric Plane

The plane containing the point P and the vectors  $\vec{\mathbf{a}}$  and  $\vec{\mathbf{b}}$  can be parametrized by

$$\vec{\mathbf{G}}(u, v) = \vec{OP} + u\vec{\mathbf{a}} + v\vec{\mathbf{b}}.$$



<u>Idea:</u> Every point in the plane can be obtained by starting at P and moving parallel to the vectors  $\vec{\mathbf{a}}$  and  $\vec{\mathbf{b}}$ .

Now a parametrization of a parallelogram whose two adjacent sides at point P are  $\vec{\mathbf{a}}$  and  $\vec{\mathbf{b}}$  is

$$\vec{\mathbf{G}}(u,v) = \vec{OP} + u\vec{\mathbf{a}} + v\vec{\mathbf{b}}$$
 where  $0 \le u \le 1$  and  $0 \le v \le 1$ .

# Group Work Portion of Worksheet

Work in groups to do this portion of the worksheet. Make sure to take parts in solving the problems. Your participation score is a combination of being prepared, willing to explore the problem, working in groups and contributing toward the solution.

1. **Background Story:** To find the Cartesian equations, eliminate the parameters between x, y and z. Note that in the case of trig functions, solving for  $\sin(w)$ ,  $\cos(w)$  and then using Pythagorean Theorem may be a proffered method.

Questions: Use the elimination stated in each part to identify each surface with the given parameterization.

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(A) Eliminate v between x and y. Then eliminate v between the answer and z.

$$\vec{A}(u,v) = \langle u+v, 3-v, 1+4u+5v \rangle$$

(C) Eliminate u and v between all three variables at the same time.

$$\vec{C}(u,v) = \langle u, v, u^2 - v^2 \rangle$$

Solution: Since

 $\vec{A}(u,v) = \langle 0,3,1 \rangle + u \langle 1,0,4 \rangle + v \langle 1,-1,5 \rangle,$   $\vec{A}$  is a **plane** through the point (0,3,1) containing the vectors  $\langle 1,0,4 \rangle$  and  $\langle 1,-1,5 \rangle.$ Or by eliminating u and v, the plane z = 1 + 4 (x + y - 3) + 5 (5 - y)

(B) Eliminate u between x and y.

$$\vec{B}(u,v) = \langle 2\sin(u), 3\cos(u), v \rangle$$

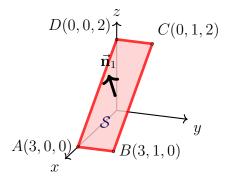
(D) Decide how to go about the eliminations.

$$\vec{D}(u,v) = \langle u \sin(7 v), u^2, u \cos(7 v) \rangle$$

2. **Background Story:** The purpose of this problem is ① Parameterizing rectangles. ② Comparing the orientation of  $\vec{N}$  and  $\vec{n}$  using the geometry. ③ Understanding that if  $\vec{n}$  and  $\vec{N}$  have opposite orientation, it is not a big deal and you multiply  $\vec{N}$  by a negative sign. ④ You see how the grid curves are incorporated in surface elements.

Questions:

(A) Parameterize the following rectangular region using the formula:  $\vec{G}(u,v) = \overrightarrow{OA} + \overrightarrow{AB}u + \overrightarrow{AD}v$ , for  $0 \le u,v \le 1$ .



(B) Compute  $\vec{\mathbf{G}}_u$ ,  $\vec{\mathbf{G}}_v$  and  $\vec{\mathbf{N}} = \vec{\mathbf{G}}_u \times \vec{\mathbf{G}}_v$  for Part (A). Is  $\vec{\mathbf{N}}$  oriented in the same direction as  $\vec{\mathbf{n}}_1$  or in the opposite direction?<sup>1</sup>

(C) Let  $\vec{\mathbf{F}}(x,y,z) = \langle 4x, 5y, 6 \rangle$ . Parameterize  $\vec{\mathbf{F}}$  on the surface and compute integral

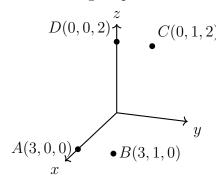
$$\int_0^1 \int_0^1 \vec{\mathbf{F}}(\vec{\mathbf{G}}(u,v)) \cdot \vec{\mathbf{N}} \, du \, dv.$$

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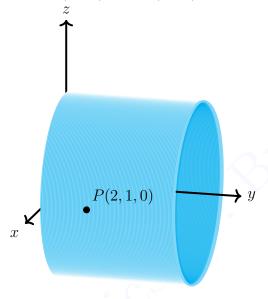
<sup>&</sup>lt;sup>1</sup>You can draw the vector you found and compare.

<sup>&</sup>lt;sup>2</sup>This integral is the flux through the S, assuming the orientation of  $\vec{N}$ .

(D) Draw the region parameterized by  $\vec{H}(u,v) = \overrightarrow{OA} + \overrightarrow{AB}u + \overrightarrow{AC}v$ , for  $0 \le u,v \le 1.3$ 



- (E) Let  $\vec{\mathbf{I}}(u,v)=\langle 2\cos(u),v,2\sin(u)\rangle$  for  $0\leq u\leq 2\pi$  and  $0\leq v\leq 3$  be a parameterization of cylinder  $x^2+z^2=4$  and  $0\leq y\leq 3$ .
  - (i) Draw the curves  $\vec{\mathbf{I}}(2\pi, v)$  and  $\vec{\mathbf{I}}(u, 1)$  going through  $P(2, 1, 0) = \vec{\mathbf{I}}(2\pi, 1)$ .
  - (ii) Draw  $\vec{\mathbf{I}}_u(2\pi, 1)$  and  $\vec{\mathbf{I}}_v(2\pi, 1)$  at point  $P = \vec{\mathbf{I}}(2\pi, 1)$ .



(iii) Find

(i) 
$$\vec{\mathbf{I}}_u \times \vec{\mathbf{I}}_v$$

(ii) 
$$\|\vec{\mathbf{I}}_u \times \vec{\mathbf{I}}_v\|$$

(iii) 
$$\vec{\mathbf{n}}_3 = \frac{\vec{\mathbf{I}}_u \times \vec{\mathbf{I}}_v}{\|\vec{\mathbf{I}}_u \times \vec{\mathbf{I}}_v\|}$$

(iv) Draw or describe  $\vec{\mathbf{n}}_3$  at few points on the surface.

<sup>&</sup>lt;sup>3</sup>Check your answers by entering the parameterization in Geogebra sheet: https://www.geogebra.org/m/qsmkvcmq

3. **Background Story:** This is an example of two different parameterization of surfaces and how they work with surface integration.

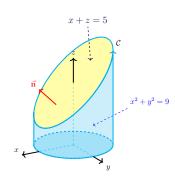
**Questions:** This question is regarding parametrization of the of a disk,  $\mathcal{D}$ , cut off from plane z = 5 - x by  $x^2 + y^2 = 9$  and  $\vec{\mathbf{F}}(x, y, z) = \langle x^2, 0, y^2 \rangle$ .

(A) Find the  $\vec{\mathbf{G}}_u \times \vec{\mathbf{G}}_v$  for  $\vec{\mathbf{G}}(u,v) = \langle u\cos(v), u\sin(v), 5 - u\cos(v) \rangle$  for  $0 \le u \le 3$  and  $0 \le v \le 2\pi$ .

(B) Compute the  $\iint_{\mathcal{D}} \vec{\mathbf{F}}(\vec{\mathbf{G}}(u,v)) \cdot d\vec{\mathbf{S}}$ , orientation of  $\vec{\mathbf{n}}$  is shown in the figure.

(C) Compute  $\vec{\mathbf{H}}_u \times \vec{\mathbf{H}}_v$  for  $\vec{\mathbf{H}}(x,y) = \langle x, y, 5 - x \rangle$  for  $-\sqrt{9 - x^2} \le y \le \sqrt{9 - x^2}$  (or  $x^2 + y^2 \le 9$ ).

(D) Find the  $\iint_{\mathcal{D}} \vec{\mathbf{F}}(\vec{\mathbf{H}}(u,v)) \cdot d\vec{\mathbf{S}}$ , orientation of  $\vec{\mathbf{n}}$  is shown in the figure.



GroupWork Rubrics:

Preparedness: ——/0.5, Contribution: ——/0.5, Correct Answers: ——/0.5

### Individual Portion of Worksheet

Name:	
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Upload this section individually on canvas or turn it in to your instructor on the  $2^{nd}$  lab day of the week. You can ask questions in class and work in groups but you turn in the individual work. Start before the class so you can ask questions during the class. If you didn't complete the work in class, make sure to work on it outside the class and complete it. Show all your work; your score depends on the work you have shown.

4. **Background Story:** This question is a scalar surface integral. (Section 16.4) Your hint should be that the function,  $\rho$ , is a scalar function. An individual question from Section 16.5 appears on the next Worksheet.

Questions: (3.5 points) Find the mass of a thin funnel in the shape of a cone  $z = \sqrt{x^2 + y^2}$ ,  $1 \le z \le 6$ , if its density function is  $\rho(x, y, z) = 36 - (x^2 + y^2) \, \text{kg/unit}$ .

