## Week 10-Lab 2: Worksheet 15: Section 15.4

They asked: "Can we just do exam problems?" I answered: "No! Working on deeper problems is the way you learn the material; it is also the way to remember the material later." Then I added: "It is also a way to find good friends."

## Triple Integrals in Cylindrical and Spherical Coordinates

Let $G(u, v, w)=(x, y, z)$ be a transformation with $G(S)=R$. Then

$$
\iiint_{R} f(x, y, z) d V_{x y z}=\iiint_{S} f(G(u, v, w))\left|\frac{\partial(x, y, z)}{\partial(u, v, w)}\right| d V_{u v w}
$$

Transformations from cylindrical or spherical to rectangular coordinates:

$$
\begin{array}{rlr}
G(r, \theta, z) & =(r \cos (\theta), r \sin (\theta), z) & \text { (cylindrica } \\
H(\rho, \phi, \theta) & =(\rho \sin (\phi) \cos (\theta), \rho \sin (\phi) \sin (\theta), \rho \cos (\phi)) & \text { (spherical) } \\
\operatorname{Jac}(G) & =\frac{\partial(x, y, z)}{\partial(r, \theta, z)}=\left|\begin{array}{ccc}
\cos (\theta) & -r \sin (\theta) & 0 \\
\sin (\theta) & r \cos (\theta) & 0 \\
0 & 0 & 1
\end{array}\right|=r \\
\mathrm{Jac}(H) & =\frac{\partial(x, y, z)}{\partial(\rho, \phi, \theta)}=\left|\begin{array}{ccc}
\sin (\phi) \cos (\theta) & \rho \cos (\phi) \cos (\theta) & -\rho \sin (\phi) \sin (\theta) \\
\sin (\phi) \sin (\theta) & \rho \cos (\phi) \sin (\theta) & \rho \sin (\phi) \cos (\theta) \\
\cos (\phi) & -\rho \sin (\phi) & 0
\end{array}\right|=\rho^{2} \sin (\phi)
\end{array}
$$

Triple Integrals in Cylindrical Coordinates

$$
\iiint_{R} f(x, y, z) d x d y d z=\iiint_{R} f(G(r, \theta, z)) \square d r d \theta d z
$$

Triple Integrals in Spherical Coordinates

$$
\iiint_{R} f(x, y, z) d x d y d z=\iiint_{R} f(H(\rho, \phi, \theta)) \rho^{2} \sin (\phi) d \rho d \phi d \theta
$$

where $G(r, \theta, z)=(x, y, z)$ and $H(\rho, \phi, \theta)=(x, y, z)$.
Or, for short:
Volume Element in $\mathbb{R}^{3}$

$$
d V=d x d y d z=r d r d \theta d z=\rho^{2} \sin (\phi) d \rho d \phi d \theta .
$$

Moments and Center of Mass: The mass of a lamina $D$ with mass density $\rho$ is given by formula $m=$ $\iint_{D} \rho(x, y) d A$.

The moments $M_{x}$ and $M_{y}$ of a lamina measure how balanced it is with respect to the $x$ - and $y$-axes.

$$
M_{x}=\iint_{D} y \delta(x, y) d A \quad M_{y}=\iint_{D} x \delta(x, y) d A
$$

where $D$ is the region occupied by the lamina.
The coordinates $(\bar{x}, \bar{y})$ of the center of mass are

$$
\begin{aligned}
& \bar{x}=\frac{M_{y}}{m}=\frac{1}{m} \iint_{D} x \delta(x, y) d A \\
& \bar{y}=\frac{M_{x}}{m}=\frac{1}{m} \iint_{D} y \delta(x, y) d A
\end{aligned}
$$

## Group Work Portion of the Worksheet

Names:
Work in groups to do this portion of the worksheet. Make sure to take parts in solving the problems. Your participation score is a combination of being prepared, willing to explore the problem, working in groups and contributing toward the solution.

1. Background Story: Compare different methods for finding the same integral. Here the set up is more important than the computation.

Questions: Let $\mathcal{S}$ be the solid inside both $x^{2}+y^{2}=16$ and $x^{2}+y^{2}+z^{2}=32$.

$$
\iiint_{\mathcal{S}} z^{2} d V
$$


(A) Write an iterated integral for the triple integral in rectangular coordinates.
(B) Write an iterated integral for the triple integral in cylindrical coordinates.
(C) Write an iterated integral for the triple integral in spherical coordinates.
(D) Evaluate the triple integral using the iterated integral from $(A),(B)$, or $(C)$.
2. Set up, but do NOT evaluate, a triple integral in spherical coordinates representing the volume of the solid $\mathbb{S}$ above $x y$-plane and entrapped inside the sphere $x^{2}+y^{2}+z^{2}=16$ and below the cone $z=\sqrt{x^{2}+y^{2}}$.

3. Background Story: The simplest form of a normal distribution is known as the standard normal distribution or unit normal distribution follows the probability distribution $f(x)=C e^{-x^{2} / 2}$ where $\int_{-\infty}^{\infty} f(x) d x=1$. To compute $C$ follow the steps. This question is recommended but optional. ${ }^{1}$

## Questions:

(A) Compute $\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} C^{2} e^{-\frac{x^{2}}{2}-\frac{y^{2}}{2}} d x d y$, using polar transformation. (This will contain $C$.)
(B) Separate $\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} C^{2} e^{-\frac{x^{2}}{2}-\frac{y^{2}}{2}} d x d y$ into a product of two single integrals of the same value. (Separate by functions of $x$ only and $y$ only.)
(C) Use $\int_{-\infty}^{\infty} C e^{-x^{2} / 2} d x=1$, in Part (B) to find a value for Part (A). Then solve for $C$.

[^0]GroupWork Rubrics:
Preparedness: __ $/ 0.5$, Contribution: __/0.5, Correct Answers: __/0.5

## Individual Portion of the Worksheet

## Name:

$\qquad$
Upload this section individually on canvas or turn it in to your instructor on the $2^{\text {nd }}$ lab day of the week. You can ask questions in class and work in groups but you turn in the individual work. Start before the class so you can ask questions during the class. If you didn't complete the work in class, make sure to work on it outside the class and complete it. Show all your work; your score depends on the work you have shown.
4. Background Story: Compare the order $\underline{\mathbf{d z} \mathrm{dr} \mathrm{d} \theta}$ to shell method by drawing arrow(s) representing
 by drawing $\operatorname{arrow}(\mathrm{s})$ representing radii sample(s) with infinitesimal thickness $(\Delta z)$ in $r z$-plane.

## Questions:

The solid $\mathcal{S}$ above the surfaces
$z^{2}=x^{2}+y^{2}$ and below $x^{2}+y^{2}+(z-5)^{2}=25$.

(A) (1.5 points) Set up, but do NOT evaluate, a triple integral in cylindrical coordinates representing the volume of $\mathcal{S}$ in $\underline{\mathrm{dzdrd} \theta}$ order. (Comparable to Shell Method.)

(B) (2 points) Set up, but do NOT evaluate, a triple integral in cylindrical coordinates representing the volume of $\mathcal{S}$ in $\underline{\mathrm{dr} \mathrm{dz} \mathrm{d} \theta}$ order. (Comparable to Washer Method.)


[^1]
[^0]:    ${ }^{1}$ https://en.wikipedia.org/wiki/Normal_distribution

[^1]:    https://youtu.be/W0nQTT2oF4U
    https://www.geogebra.org/m/kjarwfyh
    https://www.geogebra.org/m/ck5s8xnh

